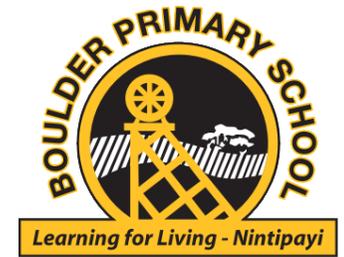


Years 1 & 2



Recommended Timetable:

Time	Subject
30 min	Reading Activity
20 min	Spelling Activity
40 min	Writing Activity
15 min	Fitness
20 min	Mental Maths
40 min	Maths Activity
30 min	Fitness
60 min	Integrated Activity



Apps used at school:

Targeting Maths 1 and 2

Reading A-Z

Splash Math (Mr Webber's Class)

Websites to use:

<https://www.studyladder.com.au>

<https://www.education.wa.edu.au/learning-at-home>

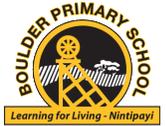
Literacy

<p>RAZ Kids If your child does not know their RAZ kids login, email their teacher. Students use their Level Up or Reading Room to read a text for 10-15 minutes.</p>	<p>Read a Story Read a story. Discuss the problem in the story and how it was solved. Draw a picture representing a problem in the story. Be sure to add a sentence to explain the problem.</p>	<p>Main Character After reading a book, discuss the main character. Brainstorm the adjective you could use to describe them. Draw a picture of the character and label using the adjectives.</p>	<p>Read a Story Discuss the favourite part of a story you have read. Write some sentences telling about your favourite part of the story and why you liked it.</p>	<p>Sequencing After reading a story, sequence the story events in order. What happened in the beginning/middle/end? Draw the order of events.</p>	<p>Book Review After reading a book, write a letter to a friend saying whether they would enjoy this book or not. Explain why they should or shouldn't read this book.</p>
<p>Personal Narrative Chose an event from your life and write about it. Make sure your story has a beginning, middle and end.</p>	<p>Parts of Speech Choose a toy. Brainstorm verbs that the toy can do and then brainstorm adjectives to describe the toy. Using these write exciting sentences e.g. My bright yellow truck can crash through the tall wall. Repeat using different toys.</p>	<p>Creating Narratives Select a setting, this can be real or imaginary. Brainstorm adjectives to describe the setting. Write a story where you are the character in this setting. Act the story out with some toys.</p>	<p>Daily Journal Write about your day in a daily journal. Tell about what you did in the morning and afternoon.</p>	<p>Handwriting Write the letters of the alphabet and the numbers 0-9 twice using correct letter and number formation.</p>	<p>Sentences Copy one or two sentences from a reading book using correct letter formation, capital letters and full stops.</p>
<p>Sight Words Use the lists of BPS sight words. Write them out using a different colour for every sound.</p>	<p>Letters and Sounds Choose a sound from the Junior Letters and Sounds list. Find object in the house that have the same sound in their name. Choose one consonant and one vowel sound.</p>	<p>Cut Out a Catalogue Cut out letters in a catalogue to spell BPS sight words.</p>	<p>Cut Out a Catalogue Cut out items in a catalogue that match your chosen Letters and Sounds sound.</p>	<p>Draw your Sounds Brainstorm words that have your chosen sounds and draw them.</p>	<p>Write your Sounds Brainstorm words that have your chosen sounds and write them in rainbow colours. Challenge: put your words in sentences.</p>

Numeracy

<p>Age appropriate numbers:</p> <p>Year One - up to 100 Year Two - up to 1000</p>	<p>Counting Have your child count forward or backward from any given age-appropriate number. Then have them write numbers stating what comes before and after that number.</p>	<p>Playing Cards Play Go Fish, Snap! Or Memory Match. Practise maths fact skills to match numbers, add numbers together and subtract numbers.</p>	<p>Dice Roll 2-3 dice and add the numbers together. See how many you can add in 10 minutes.</p>	<p>Skip Counting Practise skip counting in 2s, 5s and 10s to 100. Year Two's skip count in 3s and 4s also. Give your child a number and ask them to state what is 2, 5 or 10 more and less.</p>
<p>Comparing Height Look around your home for something tall, something short and other items that are 'in between'. Have a go at ordering your objects from shortest to tallest.</p>	<p>More and Less Gather some of your toys. Take turns putting your toys in two different sized groups (up to 20). Guess which group you think has more and which has less. Check your answer by counting the number of toys in each group.</p>	<p>Before and After Create a horizontal number line from 0-50 on the floor using numbers written on paper. Call out a number to locate on the number line. Practise jumping forwards to find the number that comes after and backwards for the number that comes before.</p>	<p>Place Value/Number Sense Choose an age-appropriate number. Use words, pictures addition and subtraction sums to create a poster showing as much information about the number as possible.</p>	<p>Addition create 10-15 addition sums with age-appropriate numbers. Children solve the questions.</p>
<p>Subtraction Create 10-15 subtraction sums with age-appropriate numbers. Children solve the questions.</p>	<p>Fill Containers Choose some different sized containers and one cup. Predict and then measure how many cups it takes to fill each container with water/sand. Change your cup size and see how it changes your measurements. EXTEND: put the containers in order from least to most</p>	<p>Comparing Length Search the house for 5 objects longer than your hand/foot/arm and 5 objects smaller. Put them in order from shortest to longest.</p> <p>Challenge: Use a ruler or tape measure to measure the objects.</p>	<p>Chance and Data Children create a tally table of food products within their cupboard.</p> <p>Work out which food you have the most and least of.</p>	<p>Measurement & Geometry Make a poster about a 2D shape. Name the shape, count the edges and corners and find objects of this shape within the house.</p>

Integrated Subjects



<p>Create Music Think about different ways to make music with items from around the house. Eg. Pots for drums, container with rice for a maraca and clapping etc.</p>	<p>Have a Race Think of all the ways you could have a race with people at home (skipping, running, hopping etc.) and see who is the fastest.</p>	<p>Move Your Body Think about different ways you can move your body (star jumps, side gallop, hop, skip etc.) and create a fitness workout.</p>	<p>Build an Obstacle Course Think about things around the house you can use to jump over, tunnel under and skip through to make an obstacle course.</p>	<p>Invent Something Think about a new invention. Draw a design, gather your materials from around the house and create your invention.</p>
<p>Create Artworks Think about items you can use at home to create an artwork (painting, drawing, sculpture from recyclables, mosaics from scrap paper, etc.).</p>	<p>Use Your Imagination Think about items around the house you might not normally play with (plastic cups, rocks, bottle caps, etc.) and use your imagination to play with them.</p>	<p>Throwing and Catching Practise throwing and catching using a ball , scrunched up paper or even a light scarf. Throw small objects into a container from a short distance.</p>	<p>Threading Thread some objects onto a piece of string – beads, cut up straws, pasta.</p>	<p>Playdough If you have playdough at home. Use the playdough to create letters, words and shapes.</p>
<p>Animal Movements Move around the room or yard like different animals. For example – kangaroos, emus, bears.</p>	<p>Playdough Recipe: Ingredients: 2 tbs cooking oil 4 tbs Cream of Tartar 2 cups plain flour 1 cup salt Food colouring 2 cups water Directions Mix all the ingredients in a saucepan and stir over medium heat for 3-5 minutes, until the mixture thickens.</p>			