

Boulder Primary School Newsletter

Term 4, Week 6, 2021



Proud History, From the Principal



Boulder Primary School values reading at home, especially before students go to bed. Earlier this year we launched RIBBIT, Reading in Bed Is Terrific. This program is designed to encourage students to read or be read to at home. Students can read to other siblings, read silently, read to parents or even the dog! We simply ask parents to record every night your child reads. Prior to every assembly we will collect the records from teachers to see who has been reading at home. During the assembly we will acknowledge the milestones students reach and acknowledge them for their efforts. I know Mr Ferguson has organised some very awesome incentives! Even I have started to read at home!

If you are not sure about RIBIT and want to know more information please don't hesitate to speak with your child's teacher.

BIG BREAKFAST

Last Friday was an amazing day for the students and families at Boulder Primary School. We started the day in the morning with the Big Breakfast. It was great to again see so many parents come along and enjoy a Big Breakfast cooked by the amazing chefs at Boulder Primary School.

The Big Breakfast is a great way for staff to spend a little time to catch up with parents and carers to discuss any matters regarding their child's progress.

Many thanks to all the staff for setting up and preparing sausages, baked beans, toast, fruit tea and coffee.



Great Future!

COLOUR FUN RUN!

We then concluded the day with a fantastic Colour Run. The students, parents and some staff enjoyed the afternoon running, walking and in some cases crawling around the oval while being showered in powdered dye and water. Thanks the parents who helped set up the oval and organise the stations. It did appear that some parents enjoyed showering Mr Ferguson with powder and soaking Mr Callow with water! A special mention to Jackie Ellis for coordinating this event. If you would like to see more photos of the colour run go to the schools Facebook page.

Finally, the staff have very busy with preparing this semesters reports for their students. I know staff value reports and place a lot of enregy, time and effort to ensure these report accurately reflect each students individual qualties, achievement and progress. While writing the reports staff have also been preparing for 2022, working with Mrs McMeeken on a reflective process through the school self assessment framework and preparing next years Operational Plan. Staff have also worked with Mr Fergusson to develop our strategic direction for the coming year by creating the Business Plan for 2022 to 2024. When complete the Business Plan will be available from the front office. We hope to ratify these plans at the School Board meeting in Week 8 this term and implemenent them at the beginning of 2022.

I look forward to seeing everyone at the Assembly this Friday afternoon at 1:50pm.

Regards,
David Callow
Principal

Upcoming Events

Friday 19th November

Assembly - Bottlebrush

Thursday 2nd December

Kindy Orientation

Friday 3rd December

Kindy Graduation

Tuesday 7th December

Christmas Concert

Thursday 9th December

Pre-Primary Graduation

Friday 10th December

Year 6 Graduation

Thursday 16th December

Last day for students

Colour Run Gallery



Merits and Values

Class

Tjitjiku 1
Tjitjiku 2
Bottlebrush
Sandalwood
Year 1/2R
Year 1/2S
Year 1/2G
Year 3/4L
Year 3/4C
Year 3/4M
Year 5/6H
Year 5/6G
Year 5/6D
Cleaners Award

Merit Awards

Ella-Louise
Abbey
Clay
Leyla
McKenzie
Ryan
Lyle
Harley
Quincy
Ebah
Daylia
Alison
Tarnee
Room 2

Values Awards

Mya
Amelia
Travis
Xaria
Derek
Riley
Isabella
Isla
Swara
Harlan
Skye
Jodan
Jaimee-Lee

Attendance Information

As a parent or carer, you play an important role in helping your child attend every day and get the most out of school. There are a number of things you can do to help your child attend every day.

Be aware

- Monitor their attendance. Keep an idea on how many days they miss.
- If they feel physically ill, check to see if anything is going on at school or if they feel anxious.
- Speak with your child's teacher to find out how they are going and how you can support them.
- Attend parent events and information sessions.

Talk and share

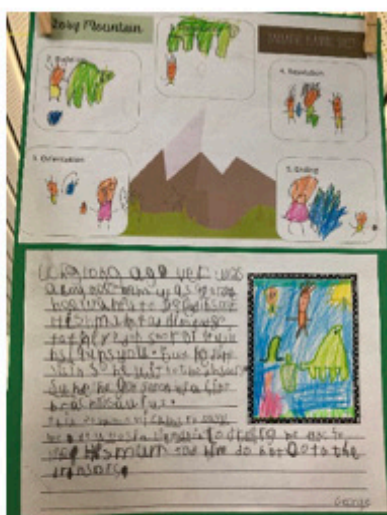
- Talk about school in a positive way with your child so they want to go.
- Talk about the benefits of school and value for them.
- Ask your child how they are going at school and about their friends.
- Support them to identify solutions to any issues or concerns they may have.
- Encourage your child to set personal goals related to school each term, and acknowledge their efforts and achievements.
- Find out about what your child would like to do in their future and discuss the pathways available to them.

Bottlebrush Pre-Primary & Year 1 Update

In Bottlebrush this Term, we have been exploring volcanos and the earth. First, Miss Skinner and Mrs Hill made a sandpit volcano which erupted with red, oozing lava. After that, we asked questions and explored facts, made our own volcanos with crepe paper, ate the layers of the earth as custard and learnt the narrative "Don't Go Near the Volcano, Harry."



In Talk for Writing, we investigated warning tales. We looked at what a warning was and how it affected the outcome of our stories. We then created a class version called "Don't Open the Enchanted Book, Fire," which we told as our assembly item. To end our story writing, each student planned and wrote their own story!



Parent Information Night

Transitions and Change

Join us as we explore ways you can help support your child through transitions & change. Transitions indicate that there is a change in their environment, schedule, or activity the child is engaged in and can be difficult for children.

Whether they are moving from day-care to kindy, from primary school to high school or even being out at recess to moving back into the class for a lesson. Difficulties with transitions and change can be due to emotional dysregulation where children have difficulties managing fear, sadness, anger, or frustration.

This dysregulation can be displayed in several ways depending on the child and the setting. It can take the form of resistance, avoidance, distraction, negotiation, or a full-blown meltdown. Some of these reactions are the result of kids being overwhelmed by their emotions. Others are what they've learned works to successfully delay or avoid the transition.

Children aren't inherently born with these skills; they need to be shown and taught. A part of our roles as therapists, parents and teachers is to support and coach our children how to manage the many different forms of transitions they will make independently.



When: Wed 1st December

Time: 6-8pm

Where: 1 YMCA Way, South
Kalgoorlie WA 6430

**Crèche is Available,
Booking's essential.**

Tickets and Creche bookings available via
Eventbrite


(<https://www.eventbrite.com.au/e/205464067557>)



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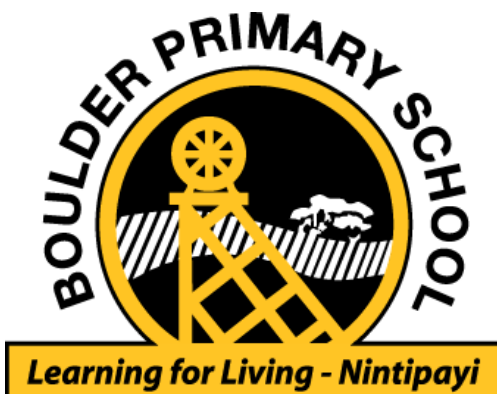




Letters to Santa

Christmas is fast approaching, and Professionals Platinum have a special little letterbox in their office going directly to Santa!

Bring your kids in to the office located at Unit 8, 84-90 Brookman Street, Kalgoorlie prior to the 14th of December to drop off their letter so that it can make it to him in time. Please be sure to include your return address - Santa always replies!



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