



# Boulder Primary School Newsletter

Term 1, Week 6, 2022



# Proud History, Great Future!

## From the Principal

I hope everyone enjoyed the long weekend.

I would like to express a sincere thanks to the Boulder Primary School community for the ongoing support with the mandates regarding Covid. On behalf of the staff I would like to thank those parents who wear a mask when on school site. These mandates, such as parents not allowed in the classrooms, have been established to ensure the health and wellbeing of not only the students but also the 40 staff at Boulder Primary School. I am sure the mandates will change as we progress through the coming days and weeks. Where possible we will try to ensure we keep parents and carers informed and communicate these changes and requirements in a timely manner. To this end please ensure your contact details are up to date at the front office. Once again thank you for your ongoing support.

Last week the staff had two school development days to engage in Professional Learning. With Literacy and early Intervention being a significant focus for Boulder Primary School, the staff learned about key literacy strategies which form our whole school approach to learning. Staff in the Junior Phase (Kindergarten to Year 2) participated in the Talk for Writing Professional Learning program as this will be our approach to writing in the early years. The Senior Phase (Year 3 to Year 6) attended Professional Learning sessions on Seven Steps for Writing, the Science of Reading and reviewed our Literacy Plan. To ensure our students are successful at Boulder Primary School we seek through Professional Learning, to ensure our staff have a thorough understanding and knowledge of the programs we deliver.

As you may know every year we conduct the On Entry Assessment with the Pre-primary, Year 1 and Year 2. This assessment informs our teachers about each student's skills and understandings in the areas of Speaking and Listening, Reading Writing and Numeracy. The information provides teachers with the information to plan and address the learning needs of individual students. We also use the information to monitor student progress and achievement. After the assessment period parents will be provided with a summary of your child's performance. If you would like more information about this assessment go to: On-entry assessment - Department of Education

Stay safe, regards  
Mr Callow  
Principal

## From the Deputies

At Boulder Primary School, we believe in using evidence to drive our decision making and we embed a culture of using data to not only monitor and track student progress and achievement, but improve teaching and learning to enhance student outcomes.

In 2021 the staff interrogated a range of data relating to our student's achievement, including On-entry, PAT R&N and NAPLAN. We examined our school operations, including the Literacy block and our behaviour management process. Through this process staff determined what areas should become a focus for improvement in 2022 and beyond. With the recommendations made by staff the Boulder Primary School Operational Plan was written to drive improvement of student outcomes, with strategies and targets set to improve in the focus areas identified. The School Improvement and Accountability model has been adopted within the Operational Plan, while aligning it with the Boulder Primary School Business Plan and sets out how all domains of school improvement are interrelated through the Assess, Plan, Act mo-

del to ensure Successful Students are at the centre of everything we do. As we begin 2022 staff will use the Operational Plan to guide their Teaching and Learning, support an inclusive Learning Environment, develop positive Relationships, foster Leadership, and capacity building, and utilise human, physical, and financial resources effectively. We will use the Boulder Primary School Operational Plan to guide us in our daily operations and successfully implement, identify, and communicate how we are working to improve student outcomes and work towards achieving the targets that we have set. We will evaluate and monitor our progress and reflect on the strategies and actions that are effective towards improving student achievement. The Operational Plan aims to provide Boulder Primary School with vision and direction, while aligning with the Department of Education and School Improvement drivers, working towards our professional goal to improve student outcomes, monitor our school's growth and development and promote effective management of resources.

# Room 9 Update

For the last few weeks Room 9 has been busy doing On-Entry Testing. We have also been looking at skip counting and place value. In Art we have been looking at how line is used in drawing and in HASS we have been comparing toys that we use today and toys that were used in the past. As a class we have been working together well and trying our best.

# Sports Update

Well done to one of our superstar athletes, Shaylee Thompson, who represented the Eastern Goldfields at the 2022 WA Little Athletics State Championships in Perth last weekend. Shaylee set a new personal best in all 4 of her events, including jumping an impressive 7.70m in Triple Jump. Keep a look out for her at the Brisbane Olympics in 2032!



# School Photos

Due to the current uncertainty around COVID-19 in the Goldfields, we have decided to postpone our photo days until Term 4, week 4.



## Contact Us

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