

Boulder Primary School Newsletter

Term 1, Week 2 2023

We held our first assembly last Friday and while I was not able to attend all reports indicate it was another fantastic way to end the week. As I wasn't able to congratulate the honour certificate winners on the day, I would like to congratulate all the students who received a certificate for the amazing manner in which they have started the year. I would also like to make a special mention of the School Councillors who conducted their first assembly. Well Done!

Many parents and carers would not be aware that Boulder Primary School is a member of the Goldfields Education Hub. The Hub is a network of 15 schools from Kalgoorlie Boulder and surrounding towns which includes schools from Kambalda, Norseman, Coolgardie. As a member of a connected network of schools in the Goldfield Hub, Boulder Primary School seeks to contribute to and support improving the educational outcomes for students within the Hub. To achieve this the principals of the schools within the Network have developed a strategic plan which like the Boulder Business Plan, articulates areas for improvement, sets targets and identifies key strategies to achieve these targets. The Goldfields Hub has set a network target of Year 6 to WACE (Western Australian Certificate of Education) completion by 2024. Underneath this target is also increasing the number of Year 7 students, this includes Aboriginal students, completing WACE to 79%.

To support schools, achieve the targets the Goldfields Education Hub as a connected network of schools has identified three priority areas:

- Increasing the number of Goldfields' students achieving WACE and a successful post-school pathway.

- Collaborating to provide increased educational opportunities for all students.

- Building leadership proficiency and support within the network.

The area of most concern currently, is Attendance. One lasting affect of Covid has been the reduction of student attendance. Attendance is also a priority for the Goldfields Region and Hub. At the moment, Boulder Primary School is monitoring and working with parents and students to restore attendance to the attendance rates experienced pre-Covid. If you are concerned about your child's attendance, please do not hesitate to contact the school.

Last Thursday we took the opportunity to hold Parent Meetings with Staff. I would like to sincerely thank the 33 families who supported their children, their teacher, and the school by attending. It was fantastic to see so many parents and carers between 5:30pm and 6:30pm listening to what happens in their children's classroom, the routines, timetables, programs, and expectations. Equally, I would like to thank the staff of Boulder Primary School for being available for the hour

DATES TO REMEMBER

Friday 3/3/23 Assembly - Room 13

Monday 6/3/23 Public Holiday Labour Day

Tuesday 7/3/23 School Development Day

Friday 10/3/23 Assembly - Room 9

Friday 24/3/23 Harmony Day

Monday 20/3/23 - 27/3/23 Naplan

Wednesday 29/3/23 Year 1 - 6 Numero Competition

Wednesday 5/4/23 Big Breakfast

Friday 7/4/23 Public Holiday Good Friday

Proud History, From the Deputy Principal's

Focus 2023 aims to focus schools on the strategic directions outlined in the Department of Education document Every student, every classroom, every day 2020 – 2024. The educational priorities outlined in Focus 2023 are vital to the future of our students, these are:

1. Provide every student with a pathway to a successful future
2. Strengthen support for teaching and learning excellence in every classroom
3. Build the capability of our principals, our teachers and our allied professionals
4. Support increased school autonomy within a unified public school system
5. Partner with families, communities and agencies to support the engagement of every student
6. Use evidence to drive decision-making at all levels of the system



At Boulder Primary School we use these priorities to guide our decision making and planning. We know that for our students to maximise the quality teaching and learning taking place in our classrooms, our other priorities need to focus on creating safe and secure learning environments, build the capacity of staff and work in partnership with a range of agencies including Bega, Population Heath, School Psychologist, and local industry to provide a range of differentiated and specialist supports for all students.

For more information about the Focus 2023 document please follow the link below:

[Focus 2023 \(education.wa.edu.au\)](https://education.wa.edu.au)

Mrs Jennie McMeeken



Proud History, From the Deputy Principal's

Boulder Primary School is proud to be an autonomous school within a connected and unified public school system. As such, we value the Department of Education's plans to increased the success of all students.

Everyone working within the Department has a clear purpose: Every student, every classroom, every day.

The Western Australian public school system is a major contributor to the State's prosperity and growth as a fair society promoting the wellbeing and participation of all its citizens. More importantly through its key focus on inclusion, equity and excellence, public schools foster wellbeing and participation of all of its students.

Every student, every classroom, every day; the new strategic directions for public schools 2020-2024 sets clear aspirations for every student and focuses on improvement drivers across six pillars to strengthen support for teaching and learning.

Building on Strength: Future directions for the Western Australian public school system is our long term vision for education over the coming decade. This statement explains the thinking and rationale behind the commitments made in our 2020–2024 strategic directions.

It maintains the momentum for improvement and the spirit of Classroom First by taking further action to strengthen support for teaching and learning excellence. This statement re-affirms the need for students and teachers to be at the centre of the Department's efforts over coming years.

Focus 2023 is the opportunity to reset our efforts on our priorities for Every student, every classroom, every day. All students need access to a quality education within their environment and with the right supports they need to progress and achieve. 2023 provides an opportunity to refocus on what we know is vital to the future of our students.

We know that for our students to truly maximise the quality teaching that happens in our classrooms, our other priorities need to focus on creating safe and secure learning environments, and providing a range of differentiated and specialist supports for those students who need it.

These plans heavily influence the operations at Boulder Primary School, and they continue to guide us as we strive to provide success for every student.

Mr Ashley Ferguson



Improvement Model

The **Boulder Primary School Planning Structure** outlines how we disseminate national, state and overarching planning documents into day to day practice.

The **School Improvement and Accountability Model** has been adopted to implement the strategies identified in the business plan. This sets out how all domains of school improvement are interrelated through the Assess, Plan, Act model to ensure Successful Students, who are at the centre of everything we do.

OUR PLANNING STRUCTURE

- Mparntwe Declaration
- Strategic Directions & Building on Strength
- Focus Documents
- Goldfields Education Region Plans
- Business Plan
- Yearly Operational Plans
- WA Curriculum
- Collaborative Long Term Plans
- Daily Plans

2022 - 2024 TARGETS

All to be achieved by the end of Semester 1, 2024

Student Academic Achievement Targets	Student Non-Academic Achievement Targets
80% of all students to be above the National Minimum Standard in NAPLAN	The attendance rate to be 90%
60% of all students to be above the Decile 5 Median Score in Year 2 On-Entry	

boulderps.wa.edu.au

Positive Behaviour Support

Positive Behaviour Support (PBS) is our school-wide approach aimed at improving the academic and behavioural outcomes of all students. PBS works to establish a climate in which appropriate behaviour is the norm. This occurs through the use of proactive strategies and the explicit teaching of behavioural expectations. The below matrix outlines these expectations for our entire school community. Students are rewarded with *Green Notes* when demonstrating one of our school values and go into the draw for *Spin to Win* at the next school assembly.

The current Green note Faction tally is:

Fimiston- 49


Trafalgar-48

Lakewood-45




Kanowna-43

Our goal is continuing to create a safe, positive learning environment where students are engaged and successful. At Boulder Primary School, we strive to show Courage, Inclusion and Respect.

POSITIVE BEHAVIOUR



At Boulder Primary School we...

	COURAGE <small>RAPA RAPA</small>  PERSONAL BEST RIGHT TO PASS	INCLUSION <small>KALKI</small>  APPRECIATIONS	RESPECT <small>KANYILA</small>  ATTENTIVE LISTENING MUTUAL RESPECT
LEARNING TIME	<ul style="list-style-type: none"> • take pride in our work • take positive risks • set challenging goals 	<ul style="list-style-type: none"> • work collaboratively 	<ul style="list-style-type: none"> • respect everyone's right to learn • respect the teacher's right to teach
BREAK TIME	<ul style="list-style-type: none"> • show good sportsmanship 	<ul style="list-style-type: none"> • wait patiently for our turn 	<ul style="list-style-type: none"> • pick up rubbish • pack equipment away • wear a broadbrim hat outside
ALL THE TIME	<ul style="list-style-type: none"> • display our personal best • have a growth mindset • show pride • take responsibility for our actions 	<ul style="list-style-type: none"> • include everyone • encourage others • work cooperatively • embrace diversity • appreciate others 	<ul style="list-style-type: none"> • care for our environment • respect everyone's personal space • use our manners • listen attentively • use equipment responsibly • are punctual • wear school uniform

STAFF UPDATES



Sarah Simpson—Learning Support Coordinator (LSC)

My name is Sarah Simpson, I have been a teacher here at Boulder Primary School for 2 years.

This year, in addition to being a classroom teacher 3 days a week, I have been accepted into the role of Learning Support Coordinator (LSC). As part of this role, I will be supporting teachers with students who need additional support or adjustments to find success in school. At Boulder Primary School, we believe all students have the right to a high-quality education. This, at times, can require the support of other agencies. If a student is having an issue or difficulty with behaviour, academics, social/ emotional, sensory, medical, hearing, speech, or a combination, I will help facilitate the appropriate services to achieve the best possible outcome for our school community. This year, we have Alex Cid, a school nurse, on Thursday's, and alternating Tuesday's for Kindilink. Alex has sent out School Entry Health Assessments (SEHA) to our Kindy students and has asked if families can please complete and return them as soon as possible. Our new school psychologist, Angelina Fernandez, is here on Mondays, Thursdays and Fridays. I will work in collaboration with her to best support our students. If you have concerns about your child in any of the listed areas, please do not hesitate to reach out to their teacher, or to myself via email at Sarah.simpson@education.wa.edu.au. Thank you!



Mel Skinner- (Level 3 Teacher) Curriculum Leader

I have been the Boulder Primary School Curriculum Leader since the beginning of 2022 and will be continuing in this role this year. My role focuses on English and Mathematics teaching and learning throughout the school. I coordinate the programs we use in English, such as MultiLit and and Talk for Writing for our Kindy-Year 2 students and Seven Steps to Writing Success for our Years 3-6 students. I also coordinate our whole school Mathematics program, ORIGO, and the card game Numero. My role includes organising and purchasing resources, researching, coordinating events, managing our home-reading program (RIBIT), and supporting all staff to deliver effective teaching across our school. In this position, I am able to help our school provide each student with the best opportunities to succeed in their learning.

Kalgoorlie Miner

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BOULDER STUDENTS SEE FRUIT OF LABOUR

MADELEINE CLARK

Staff and students at Boulder Primary School have started the new school year with green thumbs, with an area of bitumen transformed into a fruit and vegetable haven.

The garden is intended to promote sustainability in the school by enabling hands-on, outdoor learning experiences to raise awareness of where fruit and vegetables come from.

Deputy principal Jennie McMeeken said the garden helped students to connect with the world around them.

"Through gardening they will have the opportunity to learn how to care for their environment, practise sustainability, learn about healthy

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Olivia Thompson, 9, Deb Bishop, Kaia Stewart, 9, Jennie McMeeken, and Jack Gorzala, 7. Picture: Madeleine Clark

Boulder PS reaps fruit of labour

FROM PAGE 1

eating, develop positive social and interpersonal skills, improve their health and develop a love of gardening and the outdoors," she said.

Raised garden planters in the middle of the school add bright greenery to the high-traffic area.

The school's passionate gardener Deb Bishop said the students loved the garden and she was often met with students wanting to look at all the new fruit and vegetables each morning.

"It is beautiful, there are watermelons and pumpkins at the moment, everything is growing — we have all sorts of things and the sun is giving everything a real blast," she said. "It just amazes them, just brightens their day — you get kids coming through every morning and they walk through the garden with you.

"Once we get it all done properly, they will all be eating out of the garden. It will also be used for teaching science and sustainability too."

Ms McMeeken thanked BHP and Phoenix for supporting the school's development of the area.

"The garden draws on real-life experiences to promote teaching and learning across the curriculum," she said. "We value the relationship we have with industries as it enables us to further enhance the learning outcomes of our students."



Olivia Thompson, 9, Deb Bishop, Kaia Stewart, 9, Jennie McMeeken, and Jack Gorzala, 7. Picture: Madeleine Clark



Scan to Enter

47th Community Fair **ART PRIZE**

\$1500 PRIZE POOL



The Unknown Creature, Alexander Roberts, 2022

WINNERS SELECTED BY POPULAR CHOICE

OPEN THEME - All Ages - All Mediums - All Skill Levels

Adult, Youth (13-18yrs) Junior (12&under), **GROUP**

Friday 24th - Saturday 25th March

Entries Close: Sunday 19th March

Art Work Drop Off: Wednesday 22nd March,

10am - Noon & 4-6pm

at Cruikshanks Sports Arena Exhibition Hall

Enter online at : www.goldenmileart.org.au



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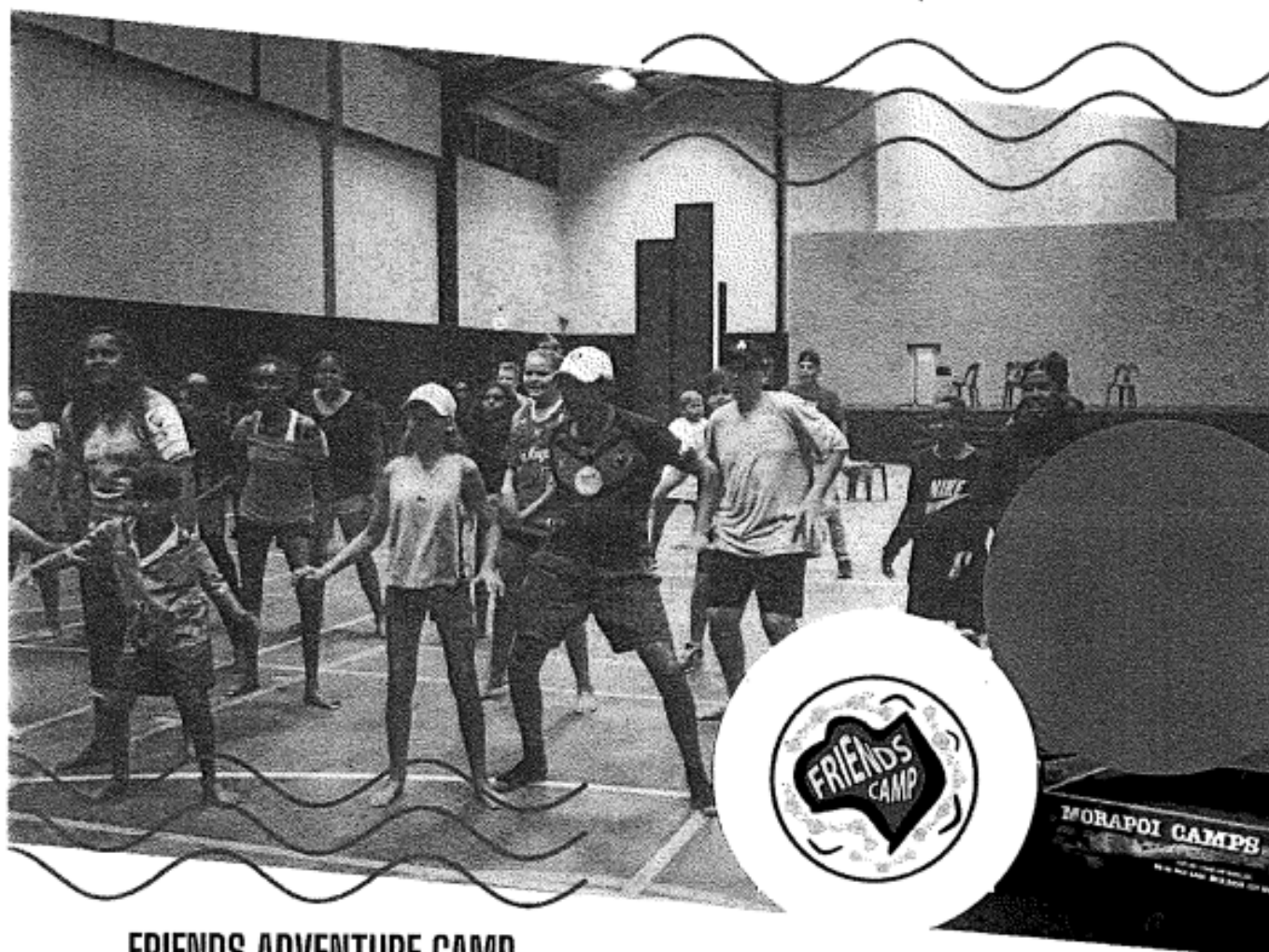


arthouse@goldenmileart.org.au



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FRIENDS CAMP



FRIENDS ADVENTURE CAMP

Join 8-13 year old Aboriginal Kids from across the State. Teenagers 14-17 can apply to be Junior Leaders.

7 to 11 April 2023

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\$125

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- Wet n Wild Slime Games
- Bush Blazing
- Honey Ants
- Boomerang throwing
- Making tapping sticks

Phone Carol
0400 232 150

Phone Greg
0417 911 485



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www.friends-camp.com