

Boulder Primary School Newsletter

Term 1, Week 6 2023

Hi All

I am so pleased to be able to write that on Tuesday the 7th of March 2023 air conditioners were installed in the Hall. Four split systems were installed which will ensure a much cooler room in the summer months and definitely a warmer room during the winter months. Thanks to Mrs Softley for organising the installation for us. (See photos on page 7).

This year we have five BIG projects "on the go". One is now complete, air conditioning in the Hall, the others include air conditioning in the under-cover area, the Early Childhood Playground, completing the school garden and the reinvigoration of the library. We are hoping and crossing our fingers that all projects will be completed by the end of the year.

As you may or may not be aware every Public School seeks to implement and provide a model of strong governance. At Boulder Primary School, being an Independent Public School, we have a School Board. The School Board is regulated by the School Education Act 1999 and School Education Regulations 2000. These documents outline the roles, responsibilities of the School Board. Membership and composition of the School Board while made of parents and staff, the School Board must have the majority of parents or members of the community.

The functions of the School Board include establishing and reviewing from time to time the school priorities and policy directions, evaluating the school's performance in achieving the priorities and targets, formulating the code of conduct for students, take part in the selection of the principal and approve the annual fee and charges. In consultation with the principal determine the dress code for students. Provide advice on religious instruction and finally promote the school in the community. The School Board also notates the School Budget for the coming year. Lead by a Chairperson who is elected annually, this year Janet Hill is our Chairperson, Boulder Primary School Board meets twice per term after school for an hour. If you feel the School Board might something you would be interested in or like contribute to please do not hesitate to contact me.

With the AFL season just around the corner it would be timely to sign off with...

Come on the **HAWKS!**

Regards
David Callow

DATES TO REMEMBER

Friday 10/3/23 Assembly - Room 9

Friday 24/3/23 Harmony Day

Monday 20/3/23 - 27/3/23 Naplan

Wednesday 29/3/23 Year 1 - 6 Numero Competition

Wednesday 5/4/23 Big Breakfast

Friday 7/4/23 Public Holiday Good Friday

School Holidays Monday 10/4/23—Friday 21/4/23.

Proud History, From the Deputy Principal's

NAPLAN

As the annual NAPLAN tests draw closer, students and parents alike may feel some apprehension. NAPLAN, or the National Assessment Program - Literacy and Numeracy, is an important assessment that helps to measure the progress of students in Years 3, 5, 7 and 9 across Australia. It is important for students to do their best on these tests as the results are used to inform future teaching, and provide a snapshot of how students are progressing.

At Boulder Primary School, we take the data that NAPLAN tests produce seriously. We use the results to inform our teaching, and to ensure that our students are receiving the best possible education. We use the data from the tests to identify areas of strength and weakness. If there is an area that needs improvement, our teachers can focus their efforts there, and tailor their lessons to the needs of their students. We also use the data to compare our performance with other schools, and to track our progress over time. This helps us to ensure that our students are meeting the appropriate learning standards, and that our teaching programs are effective.

For parents, the NAPLAN tests can also be an important tool. It can be used to compare your child's performance against their peers and to track their progress over time. It can also help identify areas that may need extra attention, or particular subjects that your child may be struggling with. To help your child do their best on the NAPLAN tests, here are some tips:

- Make sure that your child is well-rested before the tests. It is important to ensure that they have had a good night's sleep the night before.

- Encourage your child to take their time on the tests. Remind them that there is no need to rush, and that accuracy is important.

- Encourage your child to practice their literacy and numeracy skills. There are many online resources available that can help with this, such as Mathletics and Reading Eggs.

- Talk to your child about their worries or concerns. Reassure them that the tests are not as important as their everyday learning and that they do not need to be perfect.

- Most importantly, give your child lots of love and support. Let them know that you are proud of their efforts, regardless of the outcome.

At Boulder Primary School, we are committed to helping our students do their best on the NAPLAN tests. We use the data to inform our teaching and to ensure that our students are receiving the best possible education. We also encourage parents to get involved and to support their children as they prepare for the tests. With the right preparation and support, your child can do their best and reach their full potential.

Mr Ashley Ferguson
Deputy Principal

Proud History, From the Deputy Principal's

The On-entry Assessment Program is a state-wide Literacy and Numeracy Assessment that takes place during weeks three through to six of Term One. At Boulder Primary School all of our students from Pre-Primary to Year Two participate in the On-entry Assessment Program. During this time, teachers and Allied Professionals spend one-on-one time with each student to complete the assessments. The Literacy assessment includes Speaking and Listening tasks, Reading, and Writing and the Numeracy assessment includes tasks in Number, Measurement and Geometry.

At Boulder Primary School we value using student achievement data to inform teaching and learning programs. During the assessment period teachers have several opportunities to observe the behaviours and processes of students through observations and questioning. The teacher will use this information and the data received from the assessments to plan and target teaching and learning programs to suit each students learning needs and support their progress in Literacy and Numeracy. Each student will receive an On-entry report in Term Two. If you have any questions regarding On-entry, please do not hesitate to contact me.

Jennie McMeeken

Deputy Principal



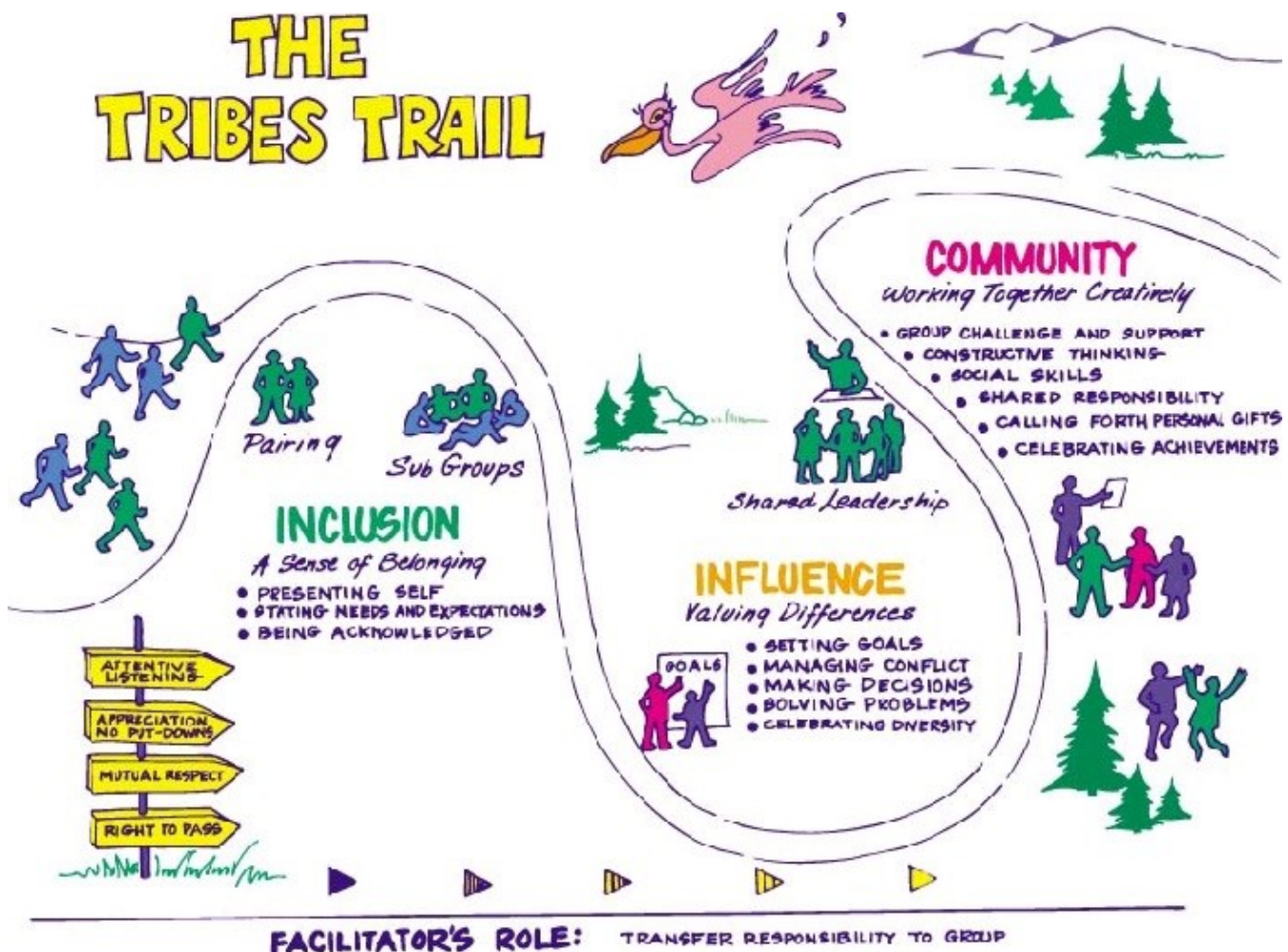
TRIBES

One of our Social and Emotional Learning pillars at Boulder Primary School is the Tribes program. Tribes is a process that fosters the development of collaborative and academic skills by creating a caring environment and delivering curriculum content in an active and student centred manner. This is achieved by learning specific collaborative skills, and to reflect both on the interaction and the learning that is taking place with the classroom and community. The purpose of Tribes is to assure the healthy development of every child so that each one has the knowledge, skills and resiliency to be successful in a rapidly changing world.

The key elements of the Tribes process are-

- The explicit teaching of the five agreements: *Attentive Listening, Right to Pass, Mutual Respect, Appreciations and Personal Best.*
- The three stages of the collaborative process and moving throughout the trail over the course of the year,
- The twelve collaborative skills

Incorporating the use of *Reflection* opportunities into every lesson.



Awards

Congratulations to the following students who won merit and value awards at the Week 5 Assembly.

<i>Class</i>	<i>Merit Award Winner</i>	<i>Values Award Winner</i>
Bottlebrush	William Hooper	Alex Smith
Sandalwood	Alejandro Knox	Caiah Takao
Room 5	Kacy Minion	Pollyanna Waddington
Room 6	Catalina Scanlon	Mitchell Nichols
Room 7	Clay Cochrane	Scarlett McAlinden
Room 8	Tarniesha Jetta	Reuben Fissioli
Room 9	Marley Newland	Kia Stewart
Room 10	Lilly-Lee Shearn	Skylah Glover
Room 13	Swara Gurav	Lynkin Vainerere
Room 14	Mia Farmer	Jasmynn Vainerere
Cleaners Award	Room 8	



SCHOOL NURSE—ALEX CID

Hello my name is Alex your new school health nurse, I shall be conducting your child's School Entry Health assessments, Ear Health and promoting healthy activities such as handwashing. I am really looking forward to working with your amazing teachers, parents and staff at Boulder Primary school.

I have been a nurse for 30 years! My passions are Child / School Health. My other passions include doing lots of gardening! And looking after my two little Tshitzu terriers Max and Lui.

I strongly believe that one can make a difference, treat others the way you would like to be treated .

Location: Based at Population Health, conducting Child Health clinics on Mondays and Fridays –My school day is on Thursdays in Parents room.

Contact: Via school or phoning Population health on 9080 8200.

I have the pleasure to also be involved with Kindy Links every Tuesdays fortnightly – A day full of fun and interacting activities. You are welcome to join us!!

Thank you everyone for giving me such a warm welcome.

Alex



HOW BOULDER PRIMARY SCHOOL DOES MATHEMATICS

ORIGO's 'Stepping Stones' is our whole-school Mathematics program. We began trialling the use of this program in Semester 2 of 2022 and decided to begin using it from the start of this year. Stepping Stones is a complete Mathematics program for all students from Pre-Primary to year 6, as well as some foundation activities in Kindergarten. The program maps out lessons across the school to ensure we are providing quality instruction in Mathematics that will build student's skills and understandings as they grow. This includes the areas of Number, Measurement, Statistics & Probability, Data Representation & Interpretation, and Chance. It also provides students with a range of support or challenge experiences to suit their learning needs as well as a variety of investigation and

STUDENT PICK UP

School finishes at 2.45pm each day. Please be prompt in collecting your children from their classrooms.

We also ask that you let your children know where they are to meet you in the afternoons and if these plans are to change, please tell them in the morning.



Parent fundraising meeting for camp

The more fundraising we do the cheaper camp fees will be for everyone 👍

All welcome
Tuesday 14 March
3pm-4pm
Staffroom

PIC•COLLAGE

HALL AIR CONDITIONING

Feel free to call into the Hall when you drop the kids off to see our latest additions! 4 Reverse Cycle air conditioners that were installed yesterday. These have been funded by the Department and will ensure that the Hall can be utilised more often for small group learning activities, small assemblies and incursions – the list is endless.

No longer will we cook in the summer and freeze in the winter.

We have tried on multiple occasions over the past 6 years to have this done and one email to the right person and our request was granted. It will make the massive space in the Hall so much more valuable.

Thanks to the boys from Kalaire for having all the work completed on our Student Free Day so there was minimum interruption.

We will keep you posted on the air conditioning of the Undercover area – our next project.

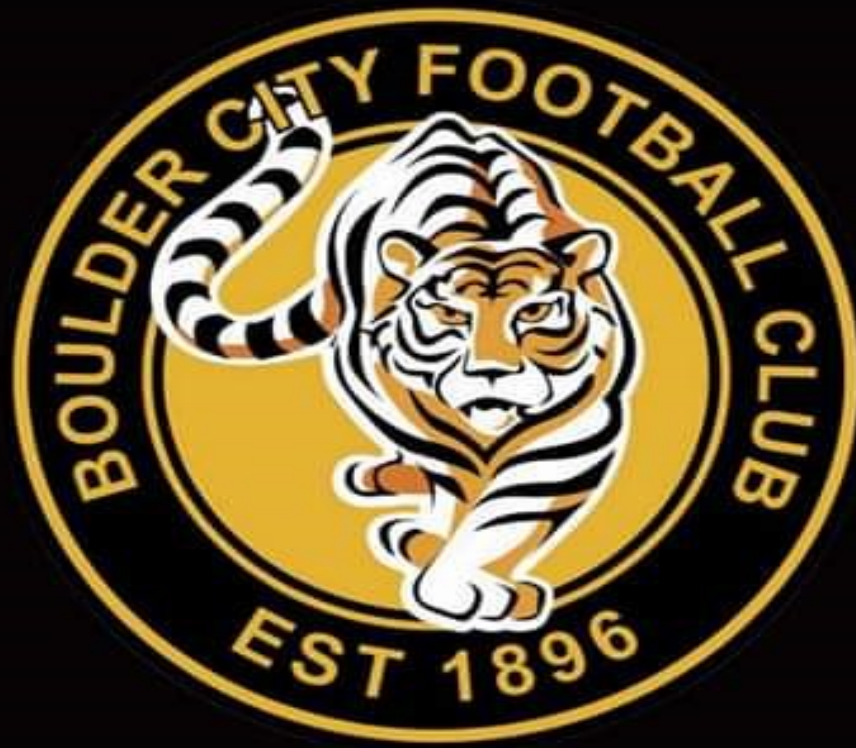


CANTEEN CLOSED

A reminder that at present, the canteen is CLOSED on WEDNESDAY.

Please ensure that you provide lunch for your child/ren on that day or make arrangements to drop their lunch to school by 1.05pm





Registrations are
now OPEN
From Year 3-Year 10
Log into PLAYHQ
Join the Tigers 2023

