



Boulder Primary School Newsletter

Term 2, Week 4 2023

With a change to the colder weather and months we often see a decline in attendance. This term has been no exception. Attendance over the past 4 weeks has declined to 83.7%. We know how important Attendance is when it comes to student's being successful and unlocking each and every individual's full potential. With the delivery of our Literacy and Numeracy programs in particular, it is more important than ever, that students attend school regularly. Due to the scaffolding nature of these programs, students cannot afford to miss a day!! As they say....

"Every Day Counts"

Under the stewardship of Chairperson, Janet Hill, the School Board met this week to discuss what can only be described as a busy Agenda. The School Board once again engaged in conversations surrounding the service provision of education at Boulder Primary School. Board members heard from Deputy Principal, Jennie McMeeken, who provided an update on the progress and construction of the Early Childhood Education Nature Playground. Jennie also spoke in detail about the future plans for the Garden, which will include local indigenous plants and foods as well as murals of the Indigenous seasons. Deputy Principal, Ash Ferguson, provided a comprehensive update on the renovations which have commenced in the Library. When completed, this will be an amazing learning environment for our students, especially as the space will focus on STEM skills and learning. Jennie McMeeken also presented to the Board the staff review of the implementation of the Operational Plan. Included in the review were recommendations made by staff about how to continue to implement and improve on what we do at Boulder Primary School. Teaching and Learning Coordinator, Mel Skinner also provided the Board members with an insight into her role and the progress being made implementing the many of the Curriculum initiatives such as Origo, RIBIT and Intialit. Social Emotional Learning Leader, Josh Harder, presented the amazing work being done by the Positive Behaviour in Schools committee. He spoke about Student Wellbeing and how Boulder Primary School, in seeking to improve Student Wellbeing will measure Student Wellbeing through a survey. This data will be vital to enable Boulder Primary School better meet the needs and cater for all students. The meeting finished hearing from Ash Ferguson about current statistics on Attendance and Staffing for Semester Two. Many thanks to the amazing staff at Boulder Primary School for preparing and presenting their specific areas. A special thanks to the Board members who give their valuable time to support Boulder Primary School.

Creating an orderly school environment which is inclusive, welcoming and safe is central to our work at Boulder Primary School. To achieve this, one strategy among many is the whole school implementation of an effective Behaviour Management Process. The Behaviour Management Process also includes the Good Standing Policy. Students require Good Standing to engage in school activities such as, but not limited to, Camp, excursions, incursions and sporting events. Put simply, the Good Standing Policy is...

"At Boulder Primary School to maintain Good Standing students must not be suspended and have an attendance rate above 80%".

If you would like further information about this policy, please go to our website or contact the school.

Well, after looking at the AFL Ladder, I am happy my beloved Hawks are no longer on the bottom of the ladder. As many Eagles fans would know, the Hawks are 17th by percentage and in 18th is the Eagles.

GO HAWKS!!!

Mr D Callow

1 Principal

DATES TO REMEMBER

Thursday 18th May
School Board Meeting

Friday 19th May
Eagles Fever Cup

Friday 26th May
Assembly Room 7
Eagles Fever Cup

Friday 2nd June
Eagles Fever Cup

Wednesday 7th June
Volunteers Morning Tea

Friday 9th June
Assembly Sandalwood
Eagles Fever Cup

Thursday 15th June
School Board Meeting

Friday 16th June
Eagles Fever Cup

Thursday 22nd June
Winter Lightening Carnival

Friday 23rd June
Assembly Bottlebrush
Ear Bus

Proud History, From the Deputy Principals

SCHOOL BEHAVIOUR

Behaviour in schools is always a hot topic of conversation in the community. We hear about it on the news, and never in a good way. At Boulder Primary School, we are very aware of the detrimental impact that inappropriate behaviours can have on the learning of students. When a teacher needs to manage inappropriate behaviours demonstrated by a student, they are not teaching others. When this happens repeatedly, very soon schools find themselves in all sorts of problems.

In 2021, we set about setting a high standard of student behaviour. The first step was to have a whole school, common behaviour management system. By doing this, all students understand the expectation of behaviour across all classes. No longer could it be possible to play teachers against each other. We also set about changing the detention and suspension process to include 'restorative justice', so that these consequences have positive impacts when they occur. We also trained all our teachers in the nationally recognised *Classroom Management Strategies* Professional Learning, so that they have the skills to intervene negative behaviours before they occur. To add to this, we implemented whole school Social-Emotional Learning programs such as TRIBES, Zones of Regulation and PBS. TRIBES has helped to build a community of learners, where all students feel comfortable to share how they feel in a whole group setting, as well as learning to work together. Zones of Regulation helps students to identify how they feel. Finally, as an Executive Team, we took a 'hard line' approach to misbehaviour. All students understand that disrespect to teachers, being physical with others, making threats or swearing are not accepted at Boulder Primary School. To do all this, we have needed parental support along the way, to back us up when misbehaviour (almost inevitably with kids, am I right?) occurs. We thank you for your continued support as we try our best to provide an excellent school environment for your child.

By implementing all these changes, we have created an environment that students want to be at, and teachers are able to teach. One measure is in the 'feel' of the school. Walking around, there are rarely students out of class, classes are clearly focused and on task, and lunch times feel calm and playful. Another measure is suspension data. The data below is taken from the same period in 2021 and 2023 and shows a drastic difference in suspensions:

	Students Suspended	Days suspended for	Number of suspensions
2021	17	57	35
2023	4	9.5	6

The number of office referrals as well as lunch time detentions tell a similar story. As I have stated before, there has never been a better time to be at Boulder.

Mr Ashley Ferguson
Deputy Principal

Great Future!

From the Deputy Principals

Learning Journey

On Thursday the 22nd of June, Week 9, Boulder Primary School will be holding a Learning Journey afternoon. All classrooms will be open from 3:15 to 4:15 and we invite all parents and carers to attend with their child. There will be a free sausage sizzle straight after school in the open undercover area, and drinks will be available for purchase. The open afternoon will be a wonderful opportunity for parents and carers to come and look at our everyday classrooms and view your child's work, sharing the learning journey with them. Students will take you on a gallery walk around their classroom and through their workbooks, placing a star on their favourite piece of work. There will also be two stars for parents and carers, one to be placed on your favourite work and one is a wishing star where you can write down something you would like to see your child do. If you have any questions about the Learning Journey, please ask your child's teachers.

Jennie McMeeken
Deputy Principal

Our School Psychologist

Our School Psychologist, Angelina Fernandez, is here as a support service for our students who may require further investigation into behaviour, cognitive, sensory, or social emotional difficulties. Once Angelina receives a referral from the parent/carer or school staff, she holds an initial case conference with the relevant stakeholders: parent/carer and Learning Support Coordinator (Sarah Simpson). From here, she will make observations and start to create a clear picture of the student and their needs. Angelina will then narrow down her plan of action, and the avenue of support she will provide. This includes cognitive and behaviour assessments, class plans, recommendations to other services or programs and referrals to necessary agencies. After the observation and/or assessment, she will provide a copy of the report to the stakeholders, which can be taken to a paediatrician, where they may provide a diagnosis as deemed necessary. If you are interested in learning more about the school psych service, please contact the LSC Sarah Simpson or Deputy Principal Jennie McMeeken.

Sarah Simpson
Learning Support Coordinator (LSC).

Reading at Home

HOW DO WE DO IT AT BOULDER PRIMARY SCHOOL?

At Boulder Primary School, all students have the opportunity to participate in our whole school Reading In Bed, It's Terrific (RIBIT) program. Through RIBIT, your child can read their own books, chapters or other texts that interest them, or have someone they know read to them. After reading for 50 nights, 100 nights, and 150 nights, they will receive certificates and be awarded prizes for their efforts and commitment to reading.

InitialLit students who are participating in InitialLit-Foundation, InitialLit-1 or InitialLit-2 also have access to homework booklets to support what they are learning in their InitialLit class. These went home in Week 2 and include a range of reading, spelling and handwriting tasks that will help them by practising exactly what they have learnt each week. If you would like a booklet, please see your child's teacher.



WHY IS IT IMPORTANT TO READ AT HOME?

Students who read or are read to regularly are much more likely to establish a love of reading and become lifelong readers. Reading can help your child improve their vocabulary and comprehension skills, help them to cope with stress or worries, improve sleep readiness at night, help them to build their understanding of the world, can improve creativity, and may help them develop the literacy skills needed to succeed in many other aspects of life. The best part is that it takes just 10 minutes of reading each night to put your child on the best pathway to succeed!

WHAT SHOULD I BE DOING WHILE MY CHILD READS?

Some of the best ways to support your child in becoming a lifelong reader are:

- Before reading, talk about what the book might be about by looking at the front and back covers, reading the blurb, etc.
- Encouraging your child to sound out each word. It is not helpful to skip words or to look at the picture for clues, so we always encourage them to sound out any word they're unsure of by pausing and giving them time to work it out. We can help them to identify any sounds that are tricky or help them to understand what the word means if it is unfamiliar. This might mean you sound out words at the same time as your child to help model 'good reading practice.'
- If your child has tried to sound out a word and it still stuck, simply tell them what it says and point out how you sound it out before continuing on.
- After reading, ask them questions about the book. Talk about what happened, who the characters were, and what they are still wondering about.
- Reading the same books more than once can also be helpful in gaining fluency and expression



City of
Kalgoorlie
Boulder

MAYOR'S WINTER WARMTH APPEAL

NO ONE
SHOULD GO
COLD IN OUR
TOWN

DONATE

Blankets
Wool
Jackets
Beanies
Scarves
Socks



*For more information
scan the QR code*

ckb.wa.gov.au/MayorsWinterWarmthAppeal



City of
Kalgoorlie
Boulder

MAYOR'S WINTER WARMTH APPEAL

Blankets • Wool • Jackets • Beanies • Scarves • Socks

DROP OFF LOCATIONS

The following locations are accepting donations,
which will be distributed throughout the Goldfields community

City Admin Building

577 Hannan Street, Kalgoorlie • Mon-Fri, 8:30am-4:30pm

Boulder Town Hall

116 Burt Street, Boulder • Mon-Fri, 8:30am-4:30pm

Eastern Goldfields Community Centre

13 Roberts Street, Kalgoorlie • Mon-Fri, 8:30am-3:00pm

Church of Christ Office

16 Lane Street, Kalgoorlie
Mon-Tue-Fri, 8:00am-12:00pm • Wed, 9:00am-4:00pm

Salvation Army

118 Brookman Street, Kalgoorlie • Mon-Sat, 9:00am-5:00pm

For more information scan the QR code

ckb.wa.gov.au/MayorsWinterWarmthAppeal





Build a positive foundation for your baby, and for you

Proven, positive strategies to help every family

Now free in Australia

WHY TRIPLE P ONLINE FOR BABY MAKES ALL THE DIFFERENCE

Create the best environment for your baby's development, as a new life begins! Positively nurture your baby's potential, with a full toolkit of tips and ideas. And learn strategies for coping with changing emotions and relationship strains, too.

- Promote your baby's social, emotional, and cognitive development.
- Be empowered and have confidence in your own choices – different options to cope with crying, sleeping problems, partner conflict and more.
- Read your baby's cues and encourage their language learning.
- Take better care of your own emotional and mental health.
- Enjoy life as a new parent a lot more!
- Join a million+ parents and carers in Australia who've been helped by the Triple P – Positive Parenting Program®.

Free support for your positive parenting journey

Build a closer bond as you create a positive start to family life. This is your toolkit for new parents, now yours at no cost. Choose what works for you and feel more confident and happier as a new parent/carer. Partners and other family members can do the program free too, so everyone's on the same page and there's less conflict.

- Interactive, easy-to-use online program, including videos and activities and a downloadable workbook.
- Each module only takes about an hour or less, and you can do just a few minutes at a time.
- Available anytime, at your place, at your pace!

TRIPLE P ONLINE FOR BABY

for parents/carers to be, or with a baby under 12 months old

START YOUR FREE PROGRAM TODAY

triplep-parenting.net.au

Delivery of the Triple P – Positive Parenting Program® to parents and carers of children in Australia is supported by funding from the Australian Government Department of Health and Aged Care under the Parenting Education and Support Program.



We acknowledge the Traditional Custodians of the land on which we live and work, and pay our respects to Elders past, present and emerging.



Time flies. Make every parenting moment count.

Proven, positive strategies to help every family

Now free in Australia

BUILD A CLOSER BOND, AND HELP CHILDREN REACH THEIR POTENTIAL

You want to support your baby and child's development, grow closer and solve problems – positively. Now you can do the parenting program developed here in Australia, and used around the world. It's backed by research, proven by parents. And it's free!

- Create a positive foundation, right from the start.
- Boost children's emotional wellbeing and maintain a good relationship – now, and in the years to come.
- Make family life less stressful and more enjoyable – even in tough times.
- Practical, simple strategies you can start using straight away – backed by 35+ years of research studies.
- Set good habits early and nip problems in the bud – you tailor the program to suit your child.
- Raise happier, more capable kids who can meet life's challenges.
- Join a million+ parents/carers in Australia who've been helped by the Triple P – Positive Parenting Program®

Free support for your positive parenting journey

Now, you can do Triple P programs online, at no cost. Choose what works for you, to help you manage the transition to parenthood, give your kids key life skills and help the whole family stay calm and positive. Partners and other family members can also do Triple P, so everyone's on the same page and there's less conflict.

- Interactive, easy-to-use online programs with videos and activities and a downloadable workbook.
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- Available anytime, at your place, at your pace!

The Triple P – Positive Parenting Program® system includes the following online programs:

TRIPLE P ONLINE FOR BABY

for parents/carers to be or with a baby under 12 months old

TRIPLE P ONLINE

for parents/carers of children under 12

FEAR-LESS TRIPLE P ONLINE

for parents/carers of children (6+) who are often anxious

START YOUR FREE PROGRAM TODAY

triplep-parenting.net.au

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