

Boulder Primary School Newsletter

Term 1 Week 4 2024

What an amazing run of warm weather we have had over the last few days. Many thanks to our staff who have implemented our Extreme Weather Policy and supervised students in their classrooms during lunch time. Although, I know some of the students would rather play outside in 40 degree heat than be in the classroom.

The School Board will be meeting this Thursday afternoon to discuss our Business Plan, Finances, Focus 2024 and the election of this year's Chairperson. Our current membership includes Janet Hill, Matthew Hill, Kat Donovan, Warren Stewart, Claire Weir, Margaretta Hansen, Dee Ungerer, Nicole Softley (ex Officio), Jennie McMeeken and David Callow.

Our School Board meets twice per term for an hour to allow members of staff to report on progress the school is making with implementing key strategies outlined in the Business Plan, data on student performance in NAPLAN, PAT and On Entry assessments, data from surveys and school budget and expenditure.

The role of our School Board will be to take part in the following over the course of the coming year:

- Reviewing from time to time the priorities, policies and direction of the school
- Noting the financial arrangement and budget of the school
- Formulating code of conduct and dress code for the school
- Reviewing Fees and Charges
- Policy development advice
- Promote the school in the community

Being a Board member is an important and rewarding role that contributes to the education and success of students at Boulder Primary School. A Board member must first and foremost act and make decisions in the best interested of the school and our students. The Board members are invited to provide their perspective on topics regarding the context of the school.

If you think you would like to be a board member, please do not hesitate to contact Nicole Softley on 90924100.

Finally a huge thank you to the families who came along and attended the Parent Meetings last week. It was great to see such a "turn out". During their presentation staff discussed the expectations of students, provided information about our Literacy and Numeracy Programs, our approach to behaviour management, the Social and Emotional Learning programs and the daily routines at Boulder Primary School. So, a special shout out to the staff for preparing and presenting this detailed overview. If you were not able to attend but would still like to know the information presented, please contact your child's teacher.

Have a great weekend. I will be looking forward to some cooler weather.

David Callow Principal

DATES TO REMEMBER

Thursday 22nd February School Board Meeting

Tuesday 27th February Parent Information Session 2.20—2.45pm

Wednesday 28th February Tribes

Thursday 29th February Parent Information Session 2.20—2.45 Numero

Friday 1st March Room 8 Assembly

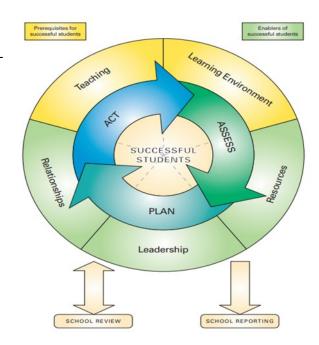
Monday 4th March NO SCHOOL Labour Day Public Holiday

Friday 8th March Ear Bus

Monday 11th March
Parent Fundraising Camp
Meeting 6pm Staffroom

Proud History, From the Deputy Principal

Boulder Primary School's 2022-2024 Strategic Plan is an essential component of the School Accountability and Improvement Framework and provides a means for us to clearly identify and communicate how we are working to improve outcomes for our students. Our Strategic Plan guides educational development by giving a common vision and shared priorities outlining what we want to achieve in the future and how we plan to get there. The Business Plan outlines what we plan to focus on over 2022-2024 enabling us to reach the targets that have been set while aligning with the priority areas identified.



Three priority areas have been identified in the Business Plan; these are:

- Building the capacity of staff
- Social and Emotional Learning
- Early Intervention

With successful students at the center of everything we do, two Student Academic Achievement Targets and one Non-Academic Achievement Targets were set to be achieved over a three-year period. The three targets outlined in the Business plan are by the end of Semester 1, 2024:

- 80% of all students to be above the National Minimum Standard in NAPLAN,
- 60% of all Year 2 students to be above the Decile 5 Median Score in Year 2 On-Entry, and
- The attendance rate to be 90%.

As we are reaching the end of this Strategic Plan, reflection, assessment, and planning is underway for our next Strategic plan.

Mrs Jennie McMeeken Deputy Principal

Proud History, From the Deputy Principal

At Boulder Primary School, we take enormous pride in establishing a safe, respectful and inclusive learning environment for our students and staff. To achieve this, we have identified Social and Emotional Learning (SEL) as a key Priority Area in the Boulder Primary School Business Plan. SEL encompasses the development of a range of personal and interpersonal skills, that assist in fostering a learning environment where students can thrive academically, socially and emotionally. These skills not only contribute to our student's overall well-being but also lay a strong foundation for our student's future success. At Boulder Primary School, we have identified 5 key SEL programs that assist in driving SEL across our school. These are Zones of Regulation, Tribes, Protective Behaviours, Positive Behaviour Support and Restorative Practice. Our teachers also utilise the Boulder Primary School SEL Scope and Sequence to deliver content and ensure our SEL programs are delivered with fidelity.

Mr Joshua Harder Deputy Principal

Early Intervention

Early Intervention is one of our Priority Areas at Boulder Primary School. We know that students are more likely to succeed in their learning if we give them the best start possible. This includes providing effective in-class instruction and offering targeting intervention when needed.

Our approach to early intervention begins with consistent teaching of the evidence based MultiLit programs. In Kindergarten, all students engage in the PreLit program, which teaches them the skills needed to begin reading through language skills. InitiaLit is then taught to all students from Pre-primary to Year 2. This program follows seamlessly from Pre-Lit and teaches students the reading and spelling skills they need.

Boulder Primary School offers a range of intervention programs designed to identify and provide what students need to be successful in class. Within these programs, students may go with one of our talented intervention teachers in a small group or by themselves. The Language Lift program supports the development of oral language skills, such as grammar, sentence work and vocabulary, which are needed to successfully learn to read and write. MiniLit Sage supports students to develop their knowledge of letter patterns and use this in their reading and spelling. Through these programs, we are seeing more students succeed in Literacy and develop the confidence needed to progress excitedly.

Melissa Skinner Curriculum Leader





Meet Our Student Councillors

Name: Steven Ford

What is your role at Boulder Primary School? Head Boy

What do you love about Boulder Primary School? The people

What is one thing we don't know about you? I really enjoy a good game of tennis.

What do you hope to be in the future? A soccer player.

Who is your hero? Why are they your hero? My sister because she gives everything a go.

What is one word to describe you? Respectful

If you were on a deserted island, who would you take? My dad.



Meet Our Staff

Name? Tanisha Beard

Your role at Boulder Primary School? Year 5/6 Teacher

What do you love about Boulder? The support you have as a teacher. I also love that I have year 5/6.

What is your hidden talent? I don't have any.

What is the most exciting/adventurous thing you have done? *Climbed Sydney Harbour Bridge*.

What is something weird you like to eat? Frozen bananas covered in chocolate.

What is one phobia you have? Heights!

If you were on a deserted island, who would you take? My dog Tim.





You will have recently received your Statement for the 2024 Voluntary Charges and Contributions.

\$45 is the rate that was approved by the School Board to be set for 2024 and the additional \$20 is a contribution to the P&C.

Whilst both these payments are voluntary, receipt of these funds goes straight back into the school community to benefit your students. *These are called Locally Raised Funds* and are what we use to purchase additional re-

sources, equipment, books or to fund a project that would not normally be included in our budgeting.

Some of purchases last year included additional benches in the undercover area for seating at lunch breaks and assemblies, a second cold water fountain to refill water bottles, contributing to the airconditioning of the undercover area and our biggest and best project so far– a contribution to the new Nature Playground in the Kindy/PP area.

Staff have worked to produce a wishlist of items for this year and we can assure you that payment of these charges goes a long way towards making these things come to fruition.

Payment can be made in the front office using Cash/EFT or by direct debit into our bank account:

CBA 066-502 00900161 (use your childs name as a reference ie SMITH Rm7)

Awards

Congratulations to the following students who won merit and value awards at Assembly.

Class	Merit Award Winner	Values Award Winner
Bottlebrush	Stevie MacDonald	Isabelle Lia
Sandalwood	Lylah Glover	Jayla Kocian
Room 5	Shiloh Von Schleicher	Tyson Hodges
Room 6	Larah Izakovic	Caila Bird
Room 7	Kamarl Parker	Helen Morrow
Room 8	Haylee Petersen	Tyriq Figure
Room 9	Kairen Watene	Krysia Evans
Room 10	Bianca Truran	Aaylah Pilsworth
Room 13	Lilly-Lee Shearn	Skyla Kocian
Room 14	Leianna Sloper	Ella Watene

